

**Guiding Questions:**

- What is the big mathematical idea addressed in the lesson?
- What talk move(s) did you use?
- What effect did these moves have on students reasoning about the important mathematical idea(s) in the lesson?

**Wow!**

(What worked?)

**What if...**

(What might you do differently next time? What if I ... then students would ...)

**I'm thinking...****My next step will be...**